

JOUSSARD SCHOOL 2024-27 EDUCATION PLAN (YEAR 3)



Mission

Joussard School is a warm, respectful, and safe place to become a confident, independent learner and a successful citizen in a local and global society.

MESSAGE FROM THE PRINCIPAL

I am pleased to share our Joussard School Education Plan with you. This plan reflects our commitment to providing students with a strong academic foundation, aligning authentic learning opportunities that are culturally relevant, promoting mental health and wellness, as well as celebrating our burgeoning community stakeholder partnerships.

Joussard School is a warm and respectful place to become a confident learner. We set high expectations for our students and we believe in our students' ability to meet these expectations. Joussard School is small but is bursting with potential and opportunities. We usually have between 75 – 85 students – some are from Jousard and the surrounding area, some from the Sucker Creek First Nation and some from the Driftpile Cree Nation. All of our students are wonderful and their families are consistently supportive.

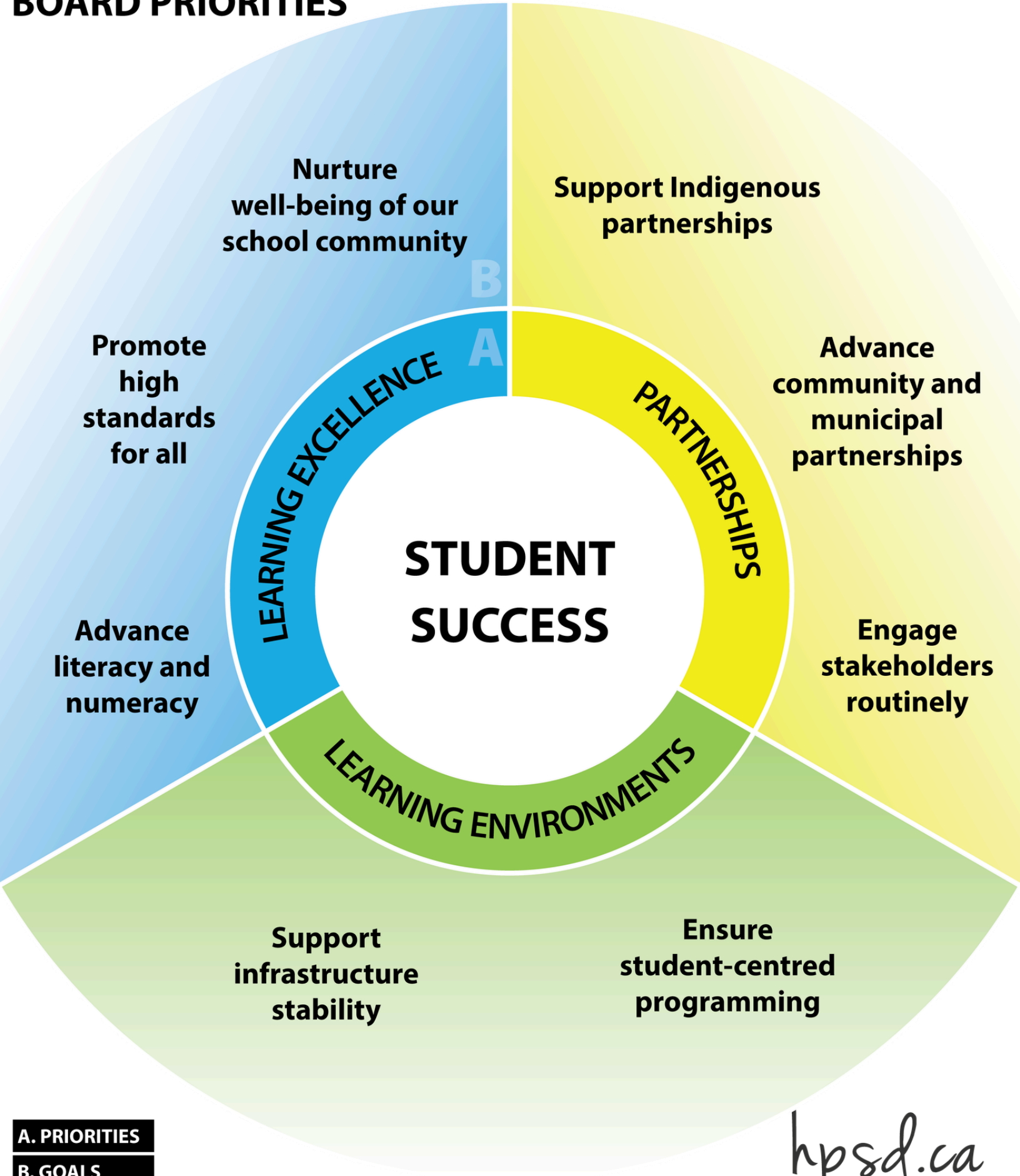
We remain committed to fostering measurable growth in student literacy and numeracy. We are fortunate to have Divisional Literacy and Numeracy Frameworks that will help guide our staff to better support your students in addition to being part of a pilot program that will target growth in literacy. We will continue to provide authentic learning opportunities, differentiating so all students can be successful in their learning and align professional development opportunities for our staff.

Our staff will participate in ongoing professional development focused on culturally responsive pedagogy and inclusive education practices, further supporting differentiation and student engagement for all students, especially Indigenous and at-risk learners.

We believe that it is incredibly important that parents and caregivers are involved in their child's education. At Jousard School, we believe in forming a partnership with parents and caregivers to promote the highest level of learning for our students. I would strongly encourage our Jousard School families to join us for a round table discussion at the monthly māmawihitowin luncheons, book time with your child's teacher at parent teacher interviews, or share a meal together with staff at family fun nights, as your ongoing support is paramount as we support our wonderful students.

Sincerely,
Melissa Isaac, Principal

HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



A. PRIORITIES
B. GOALS

hpsd.ca

Effective September 2026

BOARD OUTCOME: QUALITY LEARNING - LITERACY

SCHOOL OUTCOME: INCREASE STUDENT LITERACY LEVELS AT ALL GRADE LEVELS

STRATEGIES

Joussard School will continue to use evidence-based strategies as the cornerstone of our literacy programming. We will use the Divisional Literacy Framework to guide our literacy practice to ensure we promote literacy-rich environments for our students and provide them with every opportunity to succeed.

Joussard School will work tirelessly to ensure that all stakeholders (including staff and students) understand the importance of literacy as a foundational building block for all learning. Evidence of this will include:

- Continuation of the Plaid Phonics Pilot and Writing Power Project for our K-6 students
- Collaborative planning, professional development and data analysis with partnering Plaid Phonics Pilot Project Schools.
- Literacy-rich environments with classroom libraries, literacy games and student-centered clubs that promote a love of reading.
- Cross-curricular learning, where foundational literacy skills are promoted throughout *all* subject areas.
- Continued use of literacy assessments to inform teaching strategies and align support where needed.
- Weekly PLCs and Bi weekly Collaboration time with the Learning Support Teacher with staff to help support student growth in literacy and create intervention strategies as needed.
- Ongoing Professional Development for Teachers.
- Expand intervention strategies for students not meeting proficiency in literacy, including targeted small-group instruction and additional support staff where possible.
- Increase opportunities for cross-curricular integration of literacy skills to make learning more engaging and relevant for students.
- Work with students and families on improving attendance with more consistency.
- Implement strategies for students to increase focus and stamina on learning tasks.

PERFORMANCE MEASURES

EYE Assessment: 0% of our students achieved “appropriate development” in the fall assessment window, ending with 37% achieved appropriate development in the spring. 0% of our students ended the year achieving “experiencing significant difficulty”. **Target: 50% achieving “appropriate development” in 2025/26.**

CC3: 46% of our Grade 1-3 students achieved a “not requiring additional support” level with all students showing measurable growth between assessment windows. **Target: 60% “not requiring additional support” in 2025/26.**

LeNS: 21% of our students in Kindergarten to Grade 2 achieved a “not requiring additional support” level with grade 2 students showing measurable growth between assessment windows. **Target: 50% “not requiring additional support” in 2025/26.**

HLAT: 45% of our students in Grade 1 to 6 achieved at grade level skills with all students showing measurable growth between assessment windows. **Target: 55% proficient in 2025/26.**

RCAT: Shows a lack of appropriate data due to procedural error in the spring assessment window. **Target: 25% proficient in 2025/26.**

Assessment results and student progress will be regularly communicated to parents.

BOARD OUTCOME: QUALITY LEARNING - NUMERACY

SCHOOL OUTCOME: INCREASE NUMERACY LEVELS ACROSS ALL GRADE LEVELS

STRATEGIES

To increase the numeracy levels for students across all grade levels, Joussard School will continue to offer numeracy-rich learning environments for students to access evidence-based numeracy instruction. Students will have access to engaging learning opportunities and explore ways in which the concepts they learn are reflected in the real world.

Joussard School will work tirelessly to ensure that all stakeholders (including staff and students) understand the importance of numeracy as a foundational building block for all learning. Evidence of this will include:

- Implementation of Jump Math for Kindergarten to grade 2 and Dynamic Math grades 3 to 6.
- Collaborative planning, professional development, and data analysis with partnering Math Pilot Project Schools.
- Numeracy-rich classroom environments, with math games and activities readily available.
- Teachers will follow the Joussard Numeracy Plan, which promotes the use of number talks, open-ended questions, and opportunities for students to develop a strong foundation of basic facts and connections to the real world.
- Weekly PLC meeting and bi-weekly collaboration time with the Learning Support Teacher to help support student growth in numeracy.
- Numeracy interventions and boost groups for students.
- Incorporate additional evidence-based numeracy programs, particularly for early intervention in K-3, to address the high percentage of students “requiring attention” in PNSA and EICS.
- Increase opportunities for cross-curricular integration of numeracy to make learning more engaging and relevant.
- Work with students and families on improving attendance with more consistency.
- Implement strategies for student to increased focus and stamina on learning tasks.

PERFORMANCE MEASURES

EYE Assessment: 0% of our students achieved “appropriate development” in the fall assessment window, ending with 37% achieved appropriate development. 0% of our students ended the year achieving “experiencing significant difficulty”.
Target: 40% achieving “appropriate development” in 2025/26.

EICS: 19% of our students were identified as needing “universal supports” with 41% of our students “intensive individualized supports”.
Target: 40% of students reach “universal supports” in 2025/26.

PNSA: 58% of our students were identified as “not at risk”.
Target: 60% “not at risk” in 2025/26.

Interim benchmarks for numeracy growth will be set and monitored throughout the year.

BOARD OUTCOME: QUALITY PARTNERSHIPS - STAKEHOLDER ENGAGEMENT

SCHOOL OUTCOME: INCREASE COMMUNITY ENGAGEMENT AND NURTURE QUALITY COMMUNITY PARTNERSHIPS.

STRATEGIES

At Joussard School, we strongly believe in the partnership between home and school to foster growth among our students. We aim to provide opportunities for our families and community stakeholders to come into the school and be involved in students' journey through the education system.

- Open up our school again with key events to welcome and engage our families in their children's education, including; Open House, māmawihitowin luncheon, Remembrance Day Ceremony- where we Invite local veterans, Family Fun Nights, Teddy bear Fair, Christmas Concert, Family Dance Night, Monthly Leadership Assemblies, Kindergarten/Grade Six celebrations.
- Social media outreach, such as Facebook
- During community engagement nights, such as Family Fun Night, survey parents on Assurance Model for increased feedback.
- Engage community stake holders in mamawihitowin luncheons, family fun nights and block parties.
- Collaborate with HPSD Indigenous Education Coaches to engage with the Education Directors of First Nation communities of Sucker Creek and Driftpile Cree Nation to set goals/priorities for their learners.
- Staff attendance at community events
- Continue to utilize IEC to connect with local Elders and Knowledge Keepers to provide traditional teachings and Land Based Learning opportunities for our students.
- Community Clean-Up in Joussard Community
- Partner with Lakeshore Regional Police during Pink Shirt Day to discuss Anti-Bullying messages.
- Continue mamwihitowin luncheons to increase parent and caregiver participation in school council and decision-making processes, including flexible meeting times and virtual options.
- Clearly communicate how parent and community input is used to shape school priorities.

PERFORMANCE MEASURES

- Increase the amount of stakeholder participation to successfully run a School Council for the 2026-2027 school year and beyond.
- Increase attendance at Family Fun Nights and Leadership Showcase, aiming for 50% of families participating.
- Regular collection of parent and community feedback through surveys and engagement events.

BOARD OUTCOME: QUALITY LEARNING ENVIRONMENTS - MENTAL HEALTH

SCHOOL OUTCOME: PROVIDE A WELCOMING AND SAFE LEARNING FOR ALL STUDENTS.

STRATEGIES

At Joussard School we recognize how important the mental health and wellbeing of our staff and students is and how it can impact learning. We look to promote strong social-emotional learning within our school, which is rooted in our character education program utilizing the 7 Sacred Grandfather Teachings. We have worked diligently to create a multifaceted approach to mental health and wellness to better support the needs of our students.

Joussard School will continue to support the mental health and wellbeing of students by:

- Offer a smudge to families outside the school on the first day, before entering the school. Include an Elder prayer and a song at the first assembly to begin our year in a good way.
- Month-end assemblies promote the Seven Sacred Grandfather Teachings.
- Daily “Gotcha Tickets” for students who are caught in the act of upholding the 7 grandfather teachings. 3 tickets are selected at each monthly assembly for a prize. Staff are watching for good behaviour.
- Restorative Practices are becoming a regular part of how we support students through conflict resolution creating classroom community and school community involvement.
- Our Wellness Coach is available to support students and promote strategies to help students regulate and lead a healthy lifestyle.
- We have two spaces within our school that students can utilize to help regulate before rejoining their class.
- Staff meet regularly with service providers, including our OT, SLP, LST, admin, to ensure that we are discussing the needs of all students in the school.
- Incorporate regular student and parent feedback from Parent Teacher interviews, Family Fun Night and mamwihitowin luncheons
- Continue implementing restorative practices for conflict resolution and to build community ongoing staff training and reflection.
- Highlight and celebrate diversity within the school community through events, curriculum, and visual displays.
- Invite community stakeholders to all events, including Education Councillors from Sucker Creek First Nations and Driftpile Cree Nation.

PERFORMANCE MEASURES

Students will identify that they:

- Students report feeling a sense of belonging at school.
- Students identify staff members they can talk to if they have a problem.
- Students report being treated fairly by adults at the school.
- Students have opportunities to learn about strategies to help cope with how they are feeling.
- Parents report that learning environments at Joussard School are safe, caring, and respectful.
- Students have access to appropriate services and supports at the school level.
- Students are safe at school.