

# JOUSSARD SCHOOL 2024-27 EDUCATION PLAN (YEAR 1)



## Mission

Joussard School is a warm, respectful and safe place to become a confident, independent learner and a successful citizen in a local and global society.

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## MESSAGE FROM THE PRINCIPAL

I am pleased to share our Joussard School Education Plan with you. This plan reflects our commitment to providing students with a strong academic foundation, aligning authentic learning opportunities that are culturally relevant, promoting mental health and wellness, as well as celebrating our burgeoning community stakeholder partnerships.

Joussard School is a warm and respectful place to become a confident learner. We set high expectations for our students and we believe in our students' ability to meet these expectations. Joussard School is small but is bursting with potential and opportunities. We usually have between 70 – 80 students – some are from Joussard and the surrounding area, some from the Sucker Creek First Nation and some from the Driftpile Cree Nation. All of our students are wonderful and their families are consistently supportive.

We remain committed to fostering measurable growth in student literacy and numeracy. We are fortunate to have a Divisional Literacy Framework that will help guide our staff to better support your students in addition to being part of a pilot program that will target growth in literacy. We will continue to provide authentic learning opportunities, differentiating so all students can be successful in their learning and align professional development opportunities for our staff.

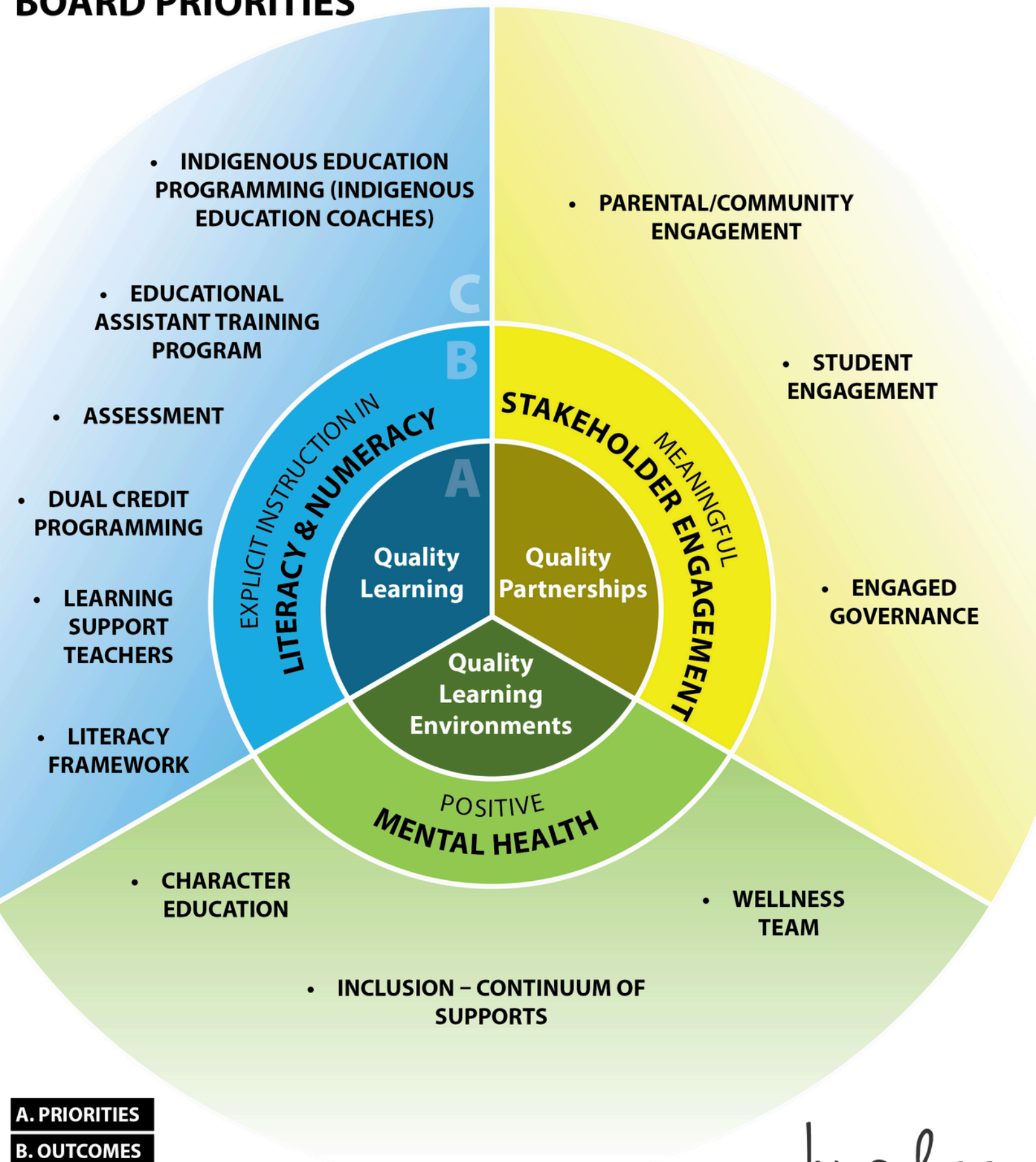
We believe that it is incredibly important that parents and caregivers are involved in their child's education. At Joussard School, we believe in forming a partnership with parents and caregivers to promote the highest level of learning for our students. I would strongly encourage our Joussard School families to join our School Council, as your ongoing support is paramount as we support our wonderful students.

Sincerely,

Kienan Wilson, Principal



# HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



**A. PRIORITIES**  
**B. OUTCOMES**  
**C. STRATEGIES**

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# BOARD OUTCOME: QUALITY LEARNING - LITERACY

## SCHOOL OUTCOME: INCREASE STUDENT LITERACY LEVELS AT ALL GRADE LEVELS

### STRATEGIES

Joussard School will continue to use evidence-based strategies as the cornerstone of our literacy programming. We will use the Divisional Literacy Framework to guide our literacy practice to ensure we are promoting literacy-rich environments for our students and providing them with every opportunity to be successful.

Joussard School will work tirelessly to ensure that all stakeholders (including staff and students) understand the importance of literacy as a foundational building block for all learning. Evidence of this will include;

- Rollout of the Plaid Phonics Pilot Project for our K-6 students
- Collaborative planning, professional development and data analysis with partnering Plaid Phonics Pilot Project Schools.
- Literacy-rich environments with classroom libraries, literacy games and student-centred clubs that promote a love of reading.
- Cross-curricular learning, where foundational literacy skills are promoted throughout *all* subject areas.
- Continued use of literacy assessments to inform teaching strategies and align support where needed.
- Monthly “Literacy Conversations” with the Principal and monthly meetings with the Learning Support Teacher to help support student growth in literacy.
- Ongoing Professional Development for Teachers.

### PERFORMANCE MEASURES

**EYE Assessment:** 25% of our students achieved “appropriate development” in the fall assessment window, with 62.50% experiencing some difficulty. We have seen significant growth throughout the school year. In the 24/25 School year we hope to see the percentage of students achieving an indicator of “appropriate development” to 35%.

**CC3:** 75% of our students achieved a “not as risk” level with all students showing measurable growth between assessment windows. In the 24/25 School year we hope to see the percentage of students identified as “not at risk” to 80%.

**LeNS:** 77.78% of our students achieved a “not at risk” level with all students showing measurable growth between assessment windows. In the 24/25 School year we hope to see the percentage of students identified as “not at risk” to 82%.

**HLAT:** 13% of our students achieved proficient at grade level skills with all students showing measurable growth between assessment windows. In the 24/25 School year we hope to see the percentage of students achieving proficient grade level skills to 25%.

**RCAT:** 10% of our students achieved proficient at grade level skills with all students demonstrating measurable growth between assessment windows. In the 24/25 School year we hope to see the percentage of students achieving proficient grade level skills to 25%.

# BOARD OUTCOME: QUALITY LEARNING - NUMERACY

## SCHOOL OUTCOME: INCREASE NUMERACY LEVELS ACROSS ALL GRADE LEVELS

### STRATEGIES

To increase the numeracy levels for students across all grade levels, Jousard School will continue to offer numeracy-rich learning environments for students to access evidence-based numeracy instruction. Students will have access to engaging learning opportunities and explore ways in which the concepts they learn are reflected in the real world.

Jousard School will work tirelessly to ensure that all stakeholders (including staff and students) understand the importance of numeracy as a foundational building block for all learning. Evidence of this will include;

- Roll out of the Math Up Pilot Project for K-6 Students
- Collaborative planning, professional development and data analysis with partnering Math Up Pilot Project Schools.
- Numeracy-rich classroom environments, with math games and activities readily available.
- Teachers will follow the Jousard Numeracy Plan, which promotes use of number talks, open-ended questions, and opportunities for students to develop a strong foundation of basic -facts and connection to the real world.
- Regular “Numeracy Conversations” with the Principal and our Learning Support Teacher to help support student growth in numeracy.
- Numeracy interventions and boost groups for students.

### PERFORMANCE MEASURES

**EYE Assessment:** 25% of our students achieved “appropriate development” in the fall assessment window, with 62.50% experiencing some difficulty. We have seen significant growth throughout the school year. In the 24/25 School year we hope to see the percentage of students achieving an indicator of “appropriate development” to 35%.

**MIPI:** 20% of our students were identified as “may requiring attention” with 80% of our students “requiring attention”. We hope to have 10% of our students reach a level of proficiency in the 24/25 school year.

**PNSA:** 50% of our students were identified as “not at risk”. In the 24/25 School year we hope to see the percentage of students identified as “not at risk” to 60%.

# BOARD OUTCOME: QUALITY PARTNERSHIPS - STAKEHOLDER ENGAGEMENT

## SCHOOL OUTCOME: INCREASE COMMUNITY ENGAGEMENT AND NURTURE QUALITY COMMUNITY PARTNERSHIPS.

### STRATEGIES

At Jouvassard School, we strongly believe in the partnership between home and school to foster growth among our students. We aim to provide opportunities for our families and community stakeholders to come into the school and be involved in students' journey through the education system.

We aim to increase community engagement and nurture quality partnerships by;

- Open up our school again with key events to welcome and engage our families in their children's education, including; Open House, Leadership Showcase Nights, Remembrance Day Ceremony- where we Invite local veterans, Family Fun Nights, Christmas Concert, Monthly Leadership Assemblies, Kindergarten/Grade Six celebrations.
- Social media outreach, such as Facebook
- During community engagement nights, such as Family Fun Night, survey parents on Assurance Model for increased feedback.
- Collaborate with HPSD Indigenous Education Coaches to engage with the Education Directors of First Nation communities of Sucker Creek and Driftpile Cree Nation to set goals/priorities for their learners.
- Staff attendance at community events
- Continue to utilize IEC to connect with local Elders and Knowledge Keepers to provide traditional teachings and Land Based Learning opportunities for our students.
- Community Clean-Up in Jouvassard Community
- Partner with Lakeshore Regional Police during Pink Shirt Day to discuss Anti-Bullying messages.

### PERFORMANCE MEASURES

**School Council:** We would like to increase the amount of stakeholder participation to successfully run a School Council for the 24/25 school year and beyond.

**Family Fun Nights:** We hope that our Family Fun Nights continue to attract our Jouvassard School families. They are wonderful opportunities for staff, students and their families to connect.

**Leadership Showcase:** We are hoping through consultation with our school council, we can increase stakeholder participation and see upward to 70% of our school families attend in the 24/25 school year.

# BOARD OUTCOME: QUALITY LEARNING ENVIRONMENTS - MENTAL HEALTH

## SCHOOL OUTCOME: PROVIDE A WELCOMING AND SAFE LEARNING FOR ALL STUDENTS.

### STRATEGIES

At Jousard School we recognize how important the mental health and wellbeing of our staff and students is and how it can impact learning. We look to promote strong social-emotional learning within our school, which is rooted in our character education program the 7 Sacred Grandfather Teachings. We have worked diligently to create a multifaceted approach to mental health and wellness to better support the needs of our students.

Jousard School will continue to support the mental health and wellbeing of students by;

- Month-end assemblies promote the Seven Sacred Grandfather Teachings.
- Restorative Practices are becoming a regular part of how we support students through conflict resolution.
- Our Wellness Coach is available to support students and promote strategies to help students regulate and lead a healthy lifestyle.
- We have two spaces within our school that students can utilize to help regulate before rejoining their class.
- Staff will be participating in trauma-informed professional development opportunities.
- Staff meet regularly with service providers including our OT, SLP, LST, admin to ensure that we are discussing the needs of all students in the school.

### PERFORMANCE MEASURES

Students will identify that they;

- Feel that they belong at school.
- That there are staff members at Jousard School who they can talk to if they have a problem.
- That students are treated fairly by the adults at the school.
- That there are opportunities to learn about different strategies to help cope with how they are feeling.

Parents will identify that they;

- Learning environments at Jousard School are safe, caring and respectful.
- Students have access to appropriate services and supports at the school level.
- Students are safe at school.