

JOUSSARD SCHOOL 2024-27 EDUCATION PLAN (YEAR 2)



Mission

Joussard School is a warm, respectful, and safe place to become a confident, independent learner and a successful citizen in a local and global society. The mission statement will be reviewed annually with staff, students, and stakeholders to ensure it remains relevant and aligned with community values and educational priorities. (J)

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MESSAGE FROM THE PRINCIPAL

I am pleased to share our Joussard School Education Plan with you. This plan reflects our commitment to providing students with a strong academic foundation, aligning authentic learning opportunities that are culturally relevant, promoting mental health and wellness, as well as celebrating our burgeoning community stakeholder partnerships.

Joussard School is a warm and respectful place to become a confident learner. We set high expectations for our students and we believe in our students' ability to meet these expectations. Joussard School is small but is bursting with potential and opportunities. We usually have between 70 – 80 students – some are from Joussard and the surrounding area, some from the Sucker Creek First Nation and some from the Driftpile Cree Nation. All of our students are wonderful and their families are consistently supportive.

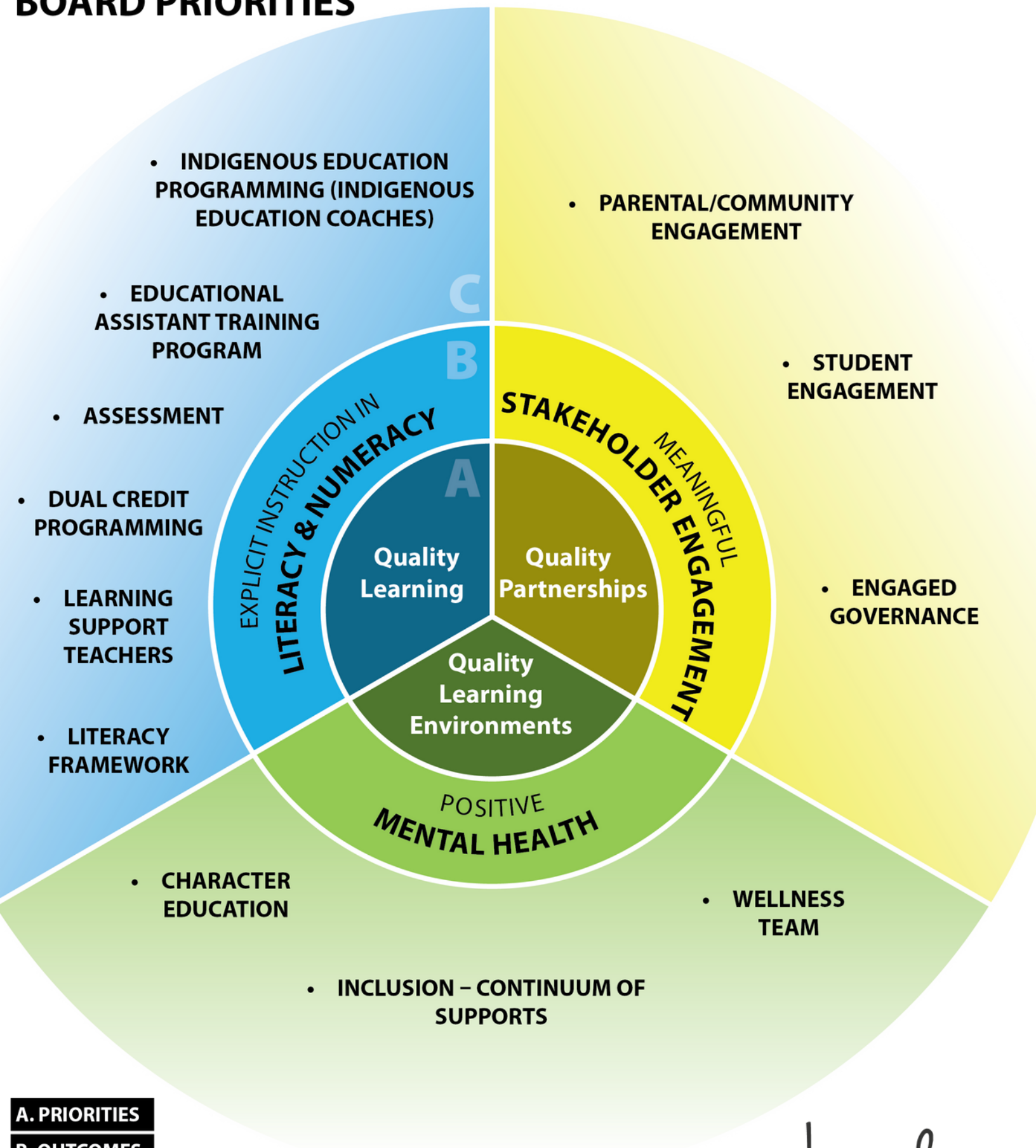
We remain committed to fostering measurable growth in student literacy and numeracy. We are fortunate to have a Divisional Literacy Framework that will help guide our staff to better support your students in addition to being part of a pilot program that will target growth in literacy. We will continue to provide authentic learning opportunities, differentiating so all students can be successful in their learning and align professional development opportunities for our staff.

Our staff will participate in ongoing professional development focused on culturally responsive pedagogy and inclusive education practices, further supporting differentiation and student engagement for all students, especially Indigenous and at-risk learners. (J)

We believe that it is incredibly important that parents and caregivers are involved in their child's education. At Joussard School, we believe in forming a partnership with parents and caregivers to promote the highest level of learning for our students. I would strongly encourage our Joussard School families to join our School Council, as your ongoing support is paramount as we support our wonderful students.

Sincerely,
Kienan Wilson, Principal

HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



A. PRIORITIES
B. OUTCOMES
C. STRATEGIES

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BOARD OUTCOME: QUALITY LEARNING - LITERACY

SCHOOL OUTCOME: INCREASE STUDENT LITERACY LEVELS AT ALL GRADE LEVELS

STRATEGIES

Joussard School will continue to use evidence-based strategies as the cornerstone of our literacy programming. We will use the Divisional Literacy Framework to guide our literacy practice to ensure we promote literacy-rich environments for our students and provide them with every opportunity to succeed.

Joussard School will work tirelessly to ensure that all stakeholders (including staff and students) understand the importance of literacy as a foundational building block for all learning. Evidence of this will include:

- **Continuation** of the Plaid Phonics Pilot Project for our K-6 students
- Collaborative planning, professional development and data analysis with partnering Plaid Phonics Pilot Project Schools.
- Literacy-rich environments with classroom libraries, literacy games and student-centered clubs that promote a love of reading.
- Cross-curricular learning, where foundational literacy skills are promoted throughout *all* subject areas.
- Continued use of literacy assessments to inform teaching strategies and align support where needed.
- Monthly “Literacy Conversations” with the Principal and monthly meetings with the Learning Support Teacher to help support student growth in literacy.
- Ongoing Professional Development for Teachers.
- **Expand intervention strategies for students not meeting proficiency in literacy, including targeted small-group instruction and additional support staff where possible. (J)**
- **Increase opportunities for cross-curricular integration of literacy skills to make learning more engaging and relevant for students. (J)**

PERFORMANCE MEASURES

EYE Assessment: 25% of our students achieved “appropriate development” in the fall assessment window, with 62.50% experiencing some difficulty. We have seen significant growth throughout the school year. **Target: 35% achieving “appropriate development” in 2024/25.**

CC3: 75% of our students achieved a “not at risk” level with all students showing measurable growth between assessment windows. **Target: 80% “not at risk” in 2024/25.**

LeNS: 77.78% of our students achieved a “not at risk” level with all students showing measurable growth between assessment windows. **Target: 82% “not at risk” in 2024/25.**

HLAT: 13% of our students achieved proficient at grade level skills with all students showing measurable growth between assessment windows. **Target: 25% proficient in 2024/25.**

RCAT: 10% of our students achieved proficient at grade level skills with all students demonstrating measurable growth between assessment windows. **Target: 25% proficient in 2024/25.**

- **Interim benchmarks for student growth will be set and monitored quarterly. (J)**
- **Assessment results and student progress will be regularly communicated to parents. (J)**

BOARD OUTCOME: QUALITY LEARNING - NUMERACY

SCHOOL OUTCOME: INCREASE NUMERACY LEVELS ACROSS ALL GRADE LEVELS

STRATEGIES

To increase the numeracy levels for students across all grade levels, Joussard School will continue to offer numeracy-rich learning environments for students to access evidence-based numeracy instruction. Students will have access to engaging learning opportunities and explore ways in which the concepts they learn are reflected in the real world.

Joussard School will work tirelessly to ensure that all stakeholders (including staff and students) understand the importance of numeracy as a foundational building block for all learning. Evidence of this will include:

- Rollout of the Math Up Pilot Project for K-6 Students
- Collaborative planning, professional development, and data analysis with partnering Math Up Pilot Project Schools.
- Numeracy-rich classroom environments, with math games and activities readily available.
- Teachers will follow the Joussard Numeracy Plan, which promotes the use of number talks, open-ended questions, and opportunities for students to develop a strong foundation of basic facts and connections to the real world.
- Regular “Numeracy Conversations” with the Principal and our Learning Support Teacher to help support student growth in numeracy.
- Numeracy interventions and boost groups for students.
- Incorporate additional evidence-based numeracy programs, particularly for early intervention in K-3, to address the high percentage of students “requiring attention” in MIPI. (J)
- Increase opportunities for cross-curricular integration of numeracy to make learning more engaging and relevant. (J)

PERFORMANCE MEASURES

EYE Assessment: 25% of our students achieved “appropriate development” in the fall assessment window, with 62.50% experiencing some difficulty. We have seen significant growth throughout the school year.

MIPI: 20% of our students were identified as “may requiring attention” with 80% of our students “requiring attention”. **Target:** 10% of students reach proficiency in 2024/25.

PNSA: 50% of our students were identified as “not at risk”. **Target:** 60% “not at risk” in 2024/25.

- Interim benchmarks for numeracy growth will be set and monitored throughout the year. (J)

BOARD OUTCOME: QUALITY PARTNERSHIPS - STAKEHOLDER ENGAGEMENT

SCHOOL OUTCOME: INCREASE COMMUNITY ENGAGEMENT AND NURTURE QUALITY COMMUNITY PARTNERSHIPS.

STRATEGIES

At Joussard School, we strongly believe in the partnership between home and school to foster growth among our students. We aim to provide opportunities for our families and community stakeholders to come into the school and be involved in students' journey through the education system.

- Open up our school again with key events to welcome and engage our families in their children's education, including; Open House, Leadership Showcase Nights, Remembrance Day Ceremony- where we Invite local veterans, Family Fun Nights, Christmas Concert, Monthly Leadership Assemblies, Kindergarten/Grade Six celebrations.
- Social media outreach, such as Facebook
- During community engagement nights, such as Family Fun Night, survey parents on Assurance Model for increased feedback.
- Collaborate with HPSD Indigenous Education Coaches to engage with the Education Directors of First Nation communities of Sucker Creek and Driftpile Cree Nation to set goals/priorities for their learners.
- Staff attendance at community events
- Continue to utilize IEC to connect with local Elders and Knowledge Keepers to provide traditional teachings and Land Based Learning opportunities for our students.
- Community Clean-Up in Joussard Community
- Partner with Lakeshore Regional Police during Pink Shirt Day to discuss Anti-Bullying messages.
- Develop a targeted strategy to increase parent and caregiver participation in school council and decision-making processes, including flexible meeting times and virtual options. (J)
- Clearly communicate how parent and community input is used to shape school priorities. (J)

PERFORMANCE MEASURES

- Increase the amount of stakeholder participation to successfully run a School Council for the 2025-2026 school year and beyond. (J)
- Increase attendance at Family Fun Nights and Leadership Showcase, aiming for 70% of families participating. (J)
- Regular collection of parent and community feedback through surveys and engagement events. (J)

BOARD OUTCOME: QUALITY LEARNING ENVIRONMENTS - MENTAL HEALTH

SCHOOL OUTCOME: PROVIDE A WELCOMING AND SAFE LEARNING FOR ALL STUDENTS.

STRATEGIES

At Joussard School we recognize how important the mental health and wellbeing of our staff and students is and how it can impact learning. We look to promote strong social-emotional learning within our school, which is rooted in our character education program the 7 Sacred Grandfather Teachings. We have worked diligently to create a multifaceted approach to mental health and wellness to better support the needs of our students.

Joussard School will continue to support the mental health and wellbeing of students by:

- Month-end assemblies promote the Seven Sacred Grandfather Teachings.
- Restorative Practices are becoming a regular part of how we support students through conflict resolution.
- Our Wellness Coach is available to support students and promote strategies to help students regulate and lead a healthy lifestyle.
- We have two spaces within our school that students can utilize to help regulate before rejoining their class.
- Staff will be participating in trauma-informed professional development opportunities.
- Staff meet regularly with service providers, including our OT, SLP, LST, admin, to ensure that we are discussing the needs of all students in the school.
- Incorporate regular student and parent surveys to monitor perceptions of safety, belonging, and respect, using results to inform responsive actions. (J)
- Strengthen restorative practices and trauma-informed approaches through ongoing staff training and reflection. (J)
- Highlight and celebrate diversity within the school community through events, curriculum, and visual displays. (J)

PERFORMANCE MEASURES

Students will identify that they:

- Students report feeling a sense of belonging at school.
- Students identify staff members they can talk to if they have a problem.
- Students report being treated fairly by adults at the school.
- Students have opportunities to learn about strategies to help cope with how they are feeling.
- Parents report that learning environments at Joussard School are safe, caring, and respectful.
- Students have access to appropriate services and supports at the school level.
- Students are safe at school.