

News

Tansi,

May is here already. It is a very exciting time at Jousard School. All of our students are provided swimming lesson by our fabulous Altruistic Society. The Altruistic society supports our students in unlimited ways: field trips, swimming lessons, plays and student awards. Our altruistic Society is one of a kind. If you'd like to be on the board there will be a meeting held on May 21st at 3pm in the conference room in Jousard School.

We have deep puddles in the field and water everywhere on the play ground. Splash pants and rubber boots are ideal. Please pack extra clothes and socks. In May there will be school wide assessments, these assessments will guide our future instruction to close gaps in our students achievement. It is nothing to stress about, but we do want our students to try their best.

Family Fun Night is Wednesday May 6th 4-6 pm. Dinner will be provided and we will be having a Teddy Bear Fair in the gym. We are excited to host students and their families one more time before the school year ends.

Thank you all for your continued support.
Hiy Hiy,

Melissa Isaac

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March 2026

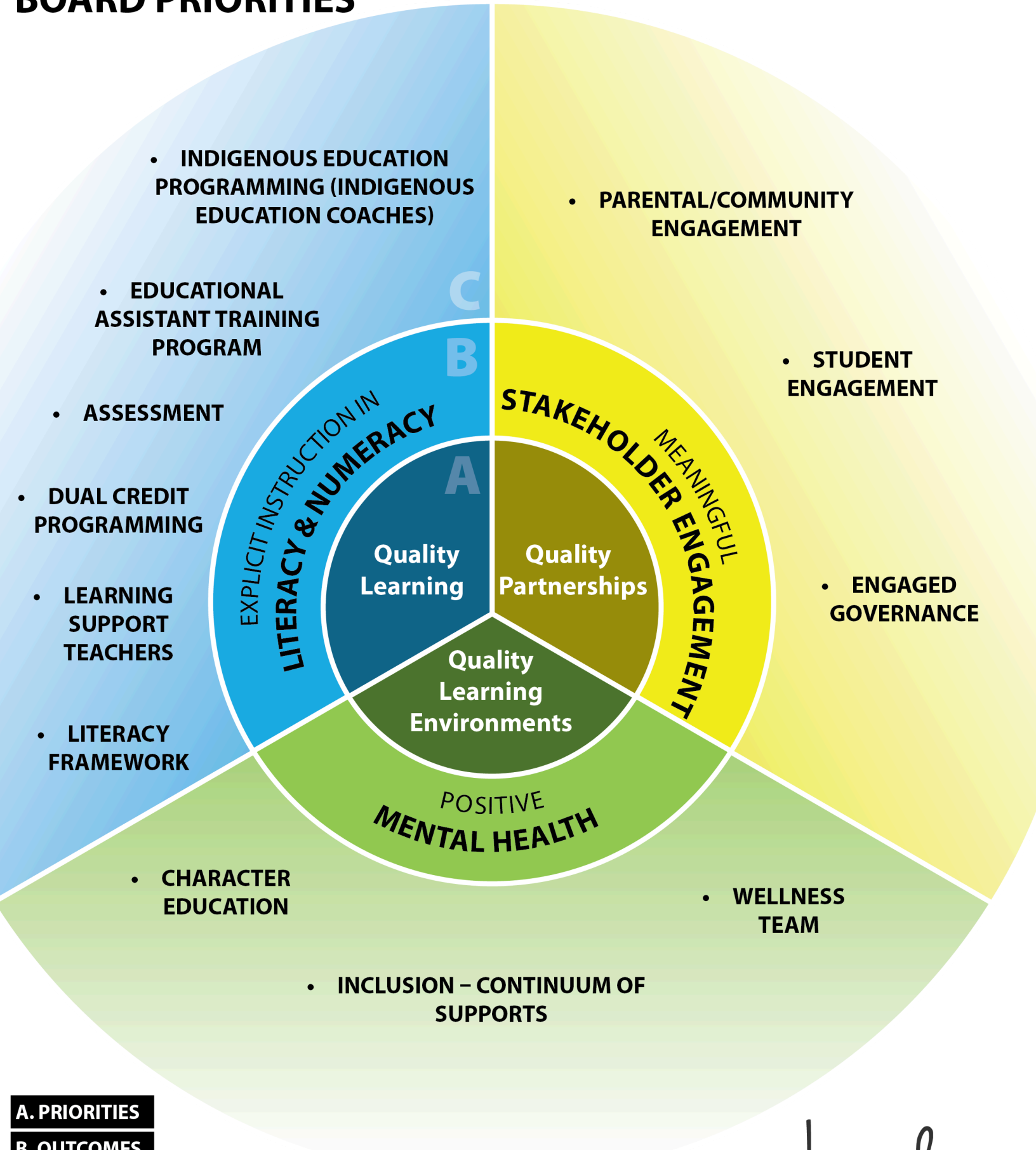
Upcoming Events and School Information

Month and Year

May Events

- May 1st - 12th Grades 3-6 Swimming Lessons
- May 6th Family Fun Night - Teddy Bear Fair and Dinner by Miss Paulette
- May 8th - PD day - No school for students
- May 13th - 22nd Kindergarten - Grade 2 Swimming Lessons
- May 14th - Jump Rope For Heart
- May 15th - No School - Day in Lieu
- May 18th - No School - Victoria Day
- May 20th - māmawihitowin luncheon at 12 pm
- May 22nd - Grade 6 Provincial Achievement Exam (L.A. - Part A)
- May 27th - Alberta Musical Theater Presents - Pinocchio 1:30 pm
- May 28th - Assembly 2:30 pm

HIGH PRAIRIE SCHOOL DIVISION BOARD PRIORITIES



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Quality Learning

Assessments

In the month of May we will be administering multiple assessments in each grade. These assessments will inform us of growth in our students' learning and also gaps in learning. With this data, we can accurately plan for next year's classroom cohorts, supports, and programs.

EYE (Early Years Evaluation):

This is a Kindergarten assessment which evaluates reading, writing and numeracy readiness.

PNSA (Provincial Numeracy Screening Assessment):

In Grades 1 - 3 the PNSA identifies students' knowledge of the number system, number operations, and proportional reasoning skills.

EICS (Numeracy Assessment):

The EICS is administered in grade 4-6 to assist teachers in early identification of students' needs and mathematical understanding.

HLAT (Writing Assessment) and RCAT (Reading Assessment):

Grade 1 -6 students participate in the HLAT & RCAT assessments. Both of these assessments provide a picture of students' reading and writing abilities.

PAT (Provincial Achievement Test):

Grade 6 students write PAT exams in all subjects. These tests can be used as part of their final grade.

Language Arts

Part A: Friday, May 22

Part B: Thursday, June 4

Math

Part A: Monday, June 15

Part B: Thursday, June 18

Social Studies

Thursday, June 11

Science

Friday, June 12

Parents, please reassure your child that these tests help guide teaching and are just a snapshot of one piece of their learning. Encourage them to try their best, get a good sleep the night before, and take advantage of morning snack on test day.

Quality Learning Environments

RESTORATIVE PRACTICES

Restorative practices have their roots in restorative justice concepts, which view justice as a way to repair harm done to people and relationships rather than focusing solely on punishing offenders.

Daily Classroom Circles: Build Relationships, gain insight into students' social and emotional mindsets, and set the tone for instructional learning. This could be an opportunity for goal setting in the future when students are ready.

Teacher - Student Meetings: Focus on accountability for actions, understanding how the behaviour affected the teacher, and identifying ways to repair the relationship.

Peer Mediation: Trained student mediators meet with the assailant and victim to address accountability; explore how those involved were affected, and discuss how to repair the relationship.

Formal Restorative Justice Meetings: Involve the assailant and 2 supporters, the victim and two supporters, a mediator, and a school representative. The focus is on accountability, understanding the effects of the transgression, and repairing the relationship.



Quality Partnerships

- PARENTAL/COMMUNITY ENGAGEMENT
- STUDENT ENGAGEMENT
- ENGAGED GOVERNANCE

Family Fun Night / Teddy Bear Fair May 6th 4:00-6:00 pm: Please come and join us for some family fun. We will share a wonderful meal prepared by Miss Paulette, booths in the gym, visit with staff and school families.

Assembly May 28th at 2:30 pm: Please join us in Celebrating our Student of the Month, Attendance Awards and the “Gotcha” Award.

mâmwihitowin (coming together): May 20th, 2026 at 12:00: This lunch happens monthly. It is a coming together of community members. We learn so much about the goals, priorities and concerns our parents/guardians have at these get togethers. Please come and help us keep our school culture growing in a positive way. Contact the school to secure your seat for lunch.

